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Forewords

Praise and gratitude to Allah SWT, because of Allah's love for us so that we are still given a long life and can carry out our various daily activities. May all our activities become our acts of worship, Aamiinnn

We are also be proud that the number of submitted manuscripts is quite large, but only a few are acceptable and worthy of publication. This means that Jurnal Serambi Ilmu has become one of the scientific publications that are considered by experts and education enthusiasts.

For this reason, Jurnal Serambi Ilmu is committed to continuing to maintain the quality, service and discipline that applies in scientific publications.

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Vocabulary Improvement Using Bilingual Magazines In SMA Negeri 4 Palopo Students

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Abstract

This study aims to explain the improvement of students' vocabulary about nouns (abstract nouns and concrete nouns), verbs (regular verbs and irregular verbs) adjectives (descriptive adjectives). This research method is an experimental method consisting of four meetings thus this research was conducted at SMA NEGERI 4 PALOPO and the subjects in this study were students of class XI IPA 1, from this study the students' scores were mastery of vocabulary through bilingual magazines before using this media in teaching and learning vocabulary, the average score of students was 49 (not good) after using bilingual magazines as a medium for the teaching and learning process increased to 89 (very good). Based on the test results, the researchers found that the correlation P of the post-test at the end of the experiment was greater than $(0.01 < .05)$ the test value at the end of the experiment. This indicates that the alternative hypothesis (H1) is accepted, and the hypothesis (H0) is rejected. It has been established that the use of Bilinguals enhances the effectiveness of the game.

Keywords: vocabulary, bilingual magazine

INTRODUCTION

English has emerged as an important language for the development of a country. The government seems to have realized the importance of learning English. The revised 1994 curriculum provides evidence that English can be taught in secondary schools, particularly in secondary schools. vocabulary acquisition.

Vocabulary is one of the most important aspects of English communication. If we have a high vocabulary, we will not be affected by what others say. vocabulary is necessary to improve the three aspects of language proficiency: reading, listening, writing, and speaking. Vocabulary is the most important aspect of language. Most of the

students in the college mastered vocabulary, as proof. The researcher has conducted preliminary research and the results show that students' achievement in English.

English is the most frequently taught language in schools. The amount of money a person spends decreases due to various factors, including internal and external factors. Internal factors include motivation, attitude, IQ (Intelligence Question), and other factors. External factors include teaching methods, students, mentors, facilities, and communities, and games.

Previously, English was taught in Indonesia for several years, starting from elementary school (grades three and four) to high school. English is officially taught in elementary school and junior high school for two to four hours per week, while in senior high school, it is about six hours per week. There is much excitement in high school for students who can communicate clearly in English. Learning English in Indonesian schools has proven to be quite beneficial for students. There are several arguments regarding the main reason for learning English in Indonesia, which "only" serves to provide learning opportunities for Indonesians to learn materials related to English learning.

Communication error problems can occur in spoken and written language, which can be observed in various mass media that exist today. Kurnia Lianda, 1716 et al However, mass media can include auditory (radio), visual (TV), and print (newspapers, magazines, and tabloids) media. One of the most common uses of foreign languages in audiovisual media is news about upcoming events on television. Television has now spread all over the world. It is rare to find more than two local television stations in one province. The process of communication, both written and spoken, is a human need. Communication and language are inseparable from the interactions carried out with the environment, this is done to convey ideas, ideas, messages, and others. The main characteristic of politeness is a culture that arises from the ashes and is timeless. Socialization is intended as one of the development strategies The purpose of this study is to provide general information about the development of the Indonesian Education Curriculum and the English Education Curriculum in Indonesia, as well as to compare and contrast the various English Education Curricula.

The purpose of this research is to provide general information about the development of the Indonesian Education Curriculum and the English Education Curriculum in Indonesia, as well as compare and contrast the various English Education Curricula. This research also provides an English Curriculum Design. Design of English Education Curriculum in Indonesia.

One way to overcome this problem is by playing games. By using games in language learning, it is expected that students will learn faster, more enthusiastically, and more energetically. This will help students achieve language learning goals more effectively. which allows people to improve their understanding of vocabulary by changing some rules. This fact can help English teachers to improve students' ability to

learn English. It is hoped that by accelerating the learning process, this problem will be resolved more quickly and students can learn English more easily. The use of foreign languages in schools has implications for how foreign languages are used by students and teachers. This means that they are learning a new language, a new religion, and a new way of thinking, feeling, and being (Brown 1994: 1).

Due to the importance of this issue, a national curriculum in English is being developed. The curriculum changes, for example, what subjects should be taught and what materials should be used. In the curriculum, more time is allocated to each subject based on the level of education (usually junior high and high school) and the number of classes (usually one, two, or three). However, some people believe that the ELT (English Language Teaching) curriculum is too difficult, which can cause stress in the classroom (Jazadi, 1999a).

According to Cruzado (1999), bilingualism is the ability to communicate, interact, and understand two languages. These two languages can complement each other. There are several benefits to being bilingual, such as increasing our brain productivity, providing more opportunities for creative problem-solving, and helping us communicate with more people. Devoto (1981) defines a magazine as a recurring event that usually contains a wide variety of articles. Stories, poems, and pictures by different authors are to be directed to a reading public.

Based on the definitions above, it can be concluded that a bilingual magazine is a magazine that contains a collection of various articles, stories, poems, and pictures, by different authors, aimed at the general public and using two languages. The role of vocabulary is inevitable in foreign language learning. A rich vocabulary will help one to master the English language and the four main skills which include listening, speaking, reading, and writing. Thanh Huyen & Thi Thu Nga (2003, in Rouhani & Purgharib 2013) define vocabulary as a language element that connects the four language skills of listening, speaking, reading, and writing in foreign language learning. Finally, Hornby (1995).

Magazines are a type of media that provide information to the general public. Today, many different types of major issues affect the general public, ranging from information technology to lifestyle issues, economics, social policies, and so on. Magazines are growing in popularity as more and more people recognize their benefits. Information is a part of communication that is highly used by people from all walks of life and ages. With the existence of magazines, we can also find out many things we don't know. The first edition of *Erbauliche Monaths - Unterredungen* (1663 - 1668) was published by Johann Rist, a theologian and publisher from Hamburg, Germany.

According to some, the development of multilingual programs in Indonesia, such as those offered by SMA, provides various advantages. Potter, et al (1984) say that this bilingual program helps learners connect the lexicon forms of the two languages

used. This will reduce the cost of using a second language. Anderson (1985) asserts that bilingual programs help students develop verbal schemas that are often distorted by the use of two languages. In Romaine (1995), Peal and Lambert state that those who speak two languages have more ability in terms of IQ, both in terms of verbal and nonverbal communication, when compared to people who only speak one language (monolingual).

METHOD

This research uses an experimental design method with a quasi-experimental design.

Population and sample

The population in this study were high school students in grade X, while the sample of this study consisted of 23 students where students consisted of 13 students (control class) and 10 other students (experimental class) because the purpose of this study was to help students in improving vocabulary in English by using bilingual magazines.

Procedure

Pre-test

The pre-test was given to the students since the first lesson to help the students understand their English pronunciation the researcher mentioned "speaking" conversational sentences taken from a magazine.

Post-test

After the treatment, students were also given the same words from the pre-test. In this stage, the researcher also recorded the pronunciation and how much vocabulary the students understood and then took the final score.

Data analysis technique

Data analysis is the most decisive thing in research, a good and complete set of data without being followed by good analysis as well. Data analysis is the process of transforming data into a format that is easier to read and interpret.

RESULT

Table 1. Shows each participant's score on the pre-test for the Experiment.

No	Classification	Score	<u>Experiment class</u>	
			N	
			%	
1.	Very Good	80 to 89	0	0
2.	Good	70 to 79	3	30%
3.	Average	60 to 69	4	40%
4.	Bad	50 to 59	1	10%

5.	Very Bad	<49	2	20%
Total			10	100

Sourceresearch results: 2022

Table 1 displays the results of students' pre-test scores in the experimental class who received Very good, good, average, bad, and very bad classifications. For students who get an average pre-test score with a total of Good 3 (30%), bad 1 (10%), and very bad 2 (20%)

Table 2. Shows the post-test results for the Experimental class.

No	Classification	Score	<u>Experiment class</u>	
N	%			
1.	Very Good	80 to 89	2	20%
2.	Good	70 to 79	6	60%
3.	Average	60 to 69	2	20%
4.	Bad	50 to 59	0	0%
5.	Very Bad	<49	0	0%
Total			10	100

Source: research results 2022

Table 2 shows the results of students' post-test scores in the experimental class and the results of students who are in the classification of Very good, good, average, bad, and very bad. Post-test scores in the experimental class have increased for students who got post-test scores in the good classification with a total of very good 2 (20%), a good 6 (60%), and an average of 2 (20%).

Table 3. Shows the number of pre-test participants for the control class.

No	Classification	Score	<u>Control class</u>	
			N	%
1.	Very Good	80 to 89	0	0
2.	Good	70 to 79	0	0
3.	Average	60 to 69	1	10%
4.	Bad	50 to 59	4	40%
5.	Very Bad	<49	5	50%
Total			10	100

Sourceresearch results: 2022

Table 3 displays the pre-test results of students in the control class and the students who got Very good, good, average, bad, and very bad classifications. For those who got a pre-test score, the distribution was average 1 student (10%), bad 3 (30%), and very bad 6 (60%).

Table 4. Shows the post-test results for the Control class.

No	Classification	Score	Control class	
			N	
			%	
1.	Very Good	80 to 89	0	0
2.	Good	70 to 79	1	10%
3.	Average	60 to 69	5	50%
4.	Bad	50 to 59	4	40%
5.	Very Bad	<49	0	0%
Total			10	100

Source: research results2022

Table 4 shows the results of students' post-test scores in the Control class. post-test scores in the control class distribution are good 1 (10%), average 5 (50%), bad 4 (40%), and. This means that the post-test scores in the control class increased but did not exceed the post-test scores of the experimental class.

After completing the pre-test and post-test, the mean scores and standard deviations are reported in the table below:

Table 5. shows the mean and standard deviation of the pre-test and the post-test of the experimental class students.

Test	Mean Score	Standard Deviation
Pre-test	58.50	11.316
Post-test	72.00	6.325

Sourceresearch results: 2022

Table 6. shows the mean and standard deviation of the pre-test and the post-test of the Control class students.

Test	Mean Score	Standard Deviation
Pre-test	47.00	11.106
Post-test	59.50	5.986

Sourceresearch results: 2022

The table below shows the pre-test and post-test results of students in the experimental class with a total of 10 students, as well as student responses during learning by using the riddling method in class IX students of SMAN 4 PALOPO.

DISCUSSION

Based on these findings, the researchers found that the P correlation of the post-test at the end of the experiment was greater than the (0.01.05) value of the test at the end of the experiment. This shows that the alternative hypothesis (H1) has been confirmed, while the main hypothesis (H0) has been rejected. It has been proven that the use of Bilinguals increases the efficiency of the game.

Based on the table above, the method used to improve student's learning outcomes is bilingualism, or learning with two languages, namely English and Indonesian, and it is clear that the most widely used languages in Indonesia are English and Indonesian, based on the calculation of scores corresponding to students' abilities. Based on the previous data analysis procedure, it is clear that there is a significant improvement in students' vocabulary performance, the majority of students in Cycle 2 are older than students in Cycle 1. They can learn a new language by using bilingual media that focuses on meaning, enthusiasm, and motivation to learn a new language in the process of learning English. During the first session, there were some challenges in the learning process, this was because many students were frustrated with the learning process, and they often questioned their teachers about their progress. In addition, students were unable to improve their nouns, adjectives, and verbs.

It turns out that students are very active and quite active in the learning process and students can understand the material, be cohesive, in their groups, and can also make sentences based on the words they find in the bilingual magazines, therefore their grades in teaching and learning vocabulary of nouns, verbs, and adjectives increased students' vocabulary mastery through multilingual magazines. During the research on employee performance, the researcher found that students' average scores in multilingual vocabulary acquisition increased. If the questions are mastered in the meeting, students are very active and sufficient in the learning process and students can understand the material, compact in groups, and can make sentences based on the words they find in multilingual magazines.

CONCLUSION

The main goal of bilingual education is to improve teaching methods that will assist students in improving their knowledge and communication skills in another language while also preparing them to face academic and global challenges. students and teachers can use a foreign language - English as a tool in the content of the subject there are two better foreign language paradigms because the bilingual program leads to the success of students' cognitive acquisition in both English and subject matter, appreciative efforts made with school policies that consider foreign English mandatory to use formal education language at the level of Indonesian in the teaching and learning process, bilingual research conducted functions conducted at SMP Negeri 1 Bojonegoro

for one month showed that these programs increased students' and teachers' awareness of the benefits of a bilingual foreign language (English) as it is used in certain subject content, which has an impact on increasing motivation to learn a foreign language. Recognizing that support in Alternative Education should be considered as a matter related to improving the quality of education.

To improve communication skills at SMP Negeri 1 Bojonegoro, school leaders should encourage students to learn English, as well as teachers, administrators, and teachers, specifically, the efforts being considered for the job are as follows. To begin with, it requires commitment from school staff towards achieving language targets. Secondly, schools promote innovation in curriculum design, teaching methods, assessment, and evaluation. Fourth, cultivation programs for teachers and students are quite effective in developing foreign language skills. Fifth, a culture of literacy pervades the school environment, making learning a necessity.

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